

## Hyde Park M.S. Lesson Plans for the Week of:

February 8, 2010		through	February 12, 2010	
Teacher	L. Beattie		Subject/Grade	8 <sup>th</sup> Grade Acc. English
Date		Objective	Teaching/Learning Activities & Procedures	Homework
<b>Monday</b> y 8		Prepare students for Writing Proficiency Exam tomorrow.	<ul style="list-style-type: none"> <li>• Jeopardy game to review for State Writing Proficiency Exam</li> <li>• Period 6: Assembly to prepare for Exam!!!</li> </ul>	Sleep, eat breakfast, and relax.
<b>Tuesday</b> y 9		None	<ul style="list-style-type: none"> <li>• State Writing Proficiency Exam</li> </ul>	Sleep, eat breakfast, and relax.
<b>Wednesday</b> esday 10		None	<ul style="list-style-type: none"> <li>• State Writing Proficiency Exam</li> </ul>	None
<b>Thursday</b> 11		<p>6.8.6 Use a variety of rhetorical strategies.</p> <p>7.8.2 Listen for and evaluate the use of public speaking techniques; listen to and evaluate the logic of a speaker's argument.</p>	<ul style="list-style-type: none"> <li>• Bellwork—Create a eulogy for the Writing Proficiency Test. Throw them in trash bag. Take turns stepping on bag.</li> <li>• Pass out rhetoric handout. Discuss.</li> <li>• Pass out rubric/rules for tomorrow's debate.</li> <li>• Students spend rest of period independently or in pairs reading articles (that I chose or on the computers) in defense or in protest of the holiday Valentine's Day. Notes can be used during tomorrow's debate.</li> </ul>	Prepare for debate.
<b>Friday</b> 12		8.8.3 Use public speaking techniques to deliver presentations; express an opinion; defend a position applying logic and citing evidence.	<ul style="list-style-type: none"> <li>• Bellwork: Pick sides. Take out notes and rubric. Backpacks with cell phones need to be at the front of the room. (listening to others is a skill. Texting under a desk is not a skill.)</li> <li>• Debate: 40 minutes: Valentine's Day should or should not continue to be celebrated. Students use actual words from text to support their opinions. Students must speak three times (p 1,3,6) or twice (p.4,5) to attempt to earn full credit. Points given on: use of text, logic used.</li> <li>• Last 5-7 minutes: Turn in rubrics for self and two others.</li> </ul>	None